

## Connections to THINKING

**Read** the spelling words and sentences.**-or**

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**-er**

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**-ist**

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|----------------|-------------------|---|
| 1. director    | <i>director</i>   | The <b>director</b> of the play is Arnie.     |
| 2. pitcher     | <i>pitcher</i>    | The <b>pitcher</b> threw with his left hand.  |
| 3. commander   | <i>commander</i>  | They saluted their <b>commander</b> .         |
| 4. colonist    | <i>colonist</i>   | A <b>colonist</b> settled in Jamestown.       |
| 5. typist      | <i>typist</i>     | A <b>typist</b> will prepare this letter.     |
| 6. scientist   | <i>scientist</i>  | The <b>scientist</b> studied sea life.        |
| 7. editor      | <i>editor</i>     | An <b>editor</b> spots story problems.        |
| 8. homemaker   | <i>homemaker</i>  | A <b>homemaker</b> manages the home.          |
| 9. operator    | <i>operator</i>   | The phone <b>operator</b> speaks clearly.     |
| 10. professor  | <i>professor</i>  | Hans's mother is a college <b>professor</b> . |
| 11. creditor   | <i>creditor</i>   | A <b>creditor</b> expects to be paid.         |
| 12. instructor | <i>instructor</i> | Meg's gym <b>instructor</b> teaches well.     |
| 13. artist     | <i>artist</i>     | The sidewalk <b>artist</b> draws with chalk.  |
| 14. passenger  | <i>passenger</i>  | A <b>passenger</b> boards the bus.            |
| 15. inventor   | <i>inventor</i>   | Thomas Edison was an <b>inventor</b> .        |
| 16. tourist    | <i>tourist</i>    | The <b>tourist</b> visited a historic house.  |
| 17. cyclist    | <i>cyclist</i>    | Every <b>cyclist</b> needs a helmet.          |
| 18. actor      | <i>actor</i>      | The <b>actor</b> bowed and left the stage.    |
| 19. publisher  | <i>publisher</i>  | A <b>publisher</b> makes and sells books.     |
| 20. gardener   | <i>gardener</i>   | That <b>gardener</b> is fond of roses.        |

**Think & Sort** the spelling words.1–8. Write the words with the suffix **-or**.9–14. Write the words with the suffix **-er**.15–20. Write the words with the suffix **-ist**.

Circle each suffix.

**Remember**

The suffixes **-or**, **-er**, and **-ist** mean "one who." An **editor** is "one who edits." When you add these suffixes to a base word that ends in final **e**, drop the **e** before adding the suffix.

**Spelling  
Tutor**

## Add Suffixes

Add **-or**, **-er**, or **-ist** to each word below to write a spelling word that goes with each clue. Remember to use the rules for adding suffixes.

1. colony; an early American settler
2. command; a naval rank
3. publish; a company that prints and sells books
4. cycle; a pedaler
5. garden; one who cares for plants and flowers
6. tour; a traveler
7. pitch; baseball player who throws the ball to the batter



## Consonant Changes

For each word below, write the spelling word that is related but has a different consonant sound.

- |                 |               |
|-----------------|---------------|
| 8. edition      | 12. invention |
| 9. operation    | 13. science   |
| 10. profession  | 14. action    |
| 11. instruction |               |

### Use the Dictionary

Write the spelling word that would appear on a dictionary page with each set of guide words. Check the spelling of your answers in a dictionary.

- |                        |                        |
|------------------------|------------------------|
| 15. deny • dis-        | 18. argue • badge      |
| 16. Ohio • permission  | 19. history • hydrogen |
| 17. course • criticize | 20. triangle • unit    |

## Add Suffixes

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## Consonant Changes

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## Use the Dictionary

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## Complete the Analogies

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## Use Context Clues

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director  
scientist  
creditor  
touristpitcher  
editor  
instructor  
cyclistcommander  
homemaker  
artist  
actorcolonist  
operator  
passenger  
publishertypist  
professor  
inventor  
gardener

## Complete the Analogies

Write the spelling word that completes each analogy.

1. **Shop** is to **shopkeeper** as **home** is to \_\_\_\_.2. **Cake** is to **baker** as **flower** is to \_\_\_\_.3. **Chemistry** is to **chemist** as **science** is to \_\_\_\_.4. **Boat** is to **sailor** as **stage** is to \_\_\_\_.

## Use Context Clues

Write the spelling word that best completes each sentence.

Use the **Spelling Dictionary** to check your answers.

5. The \_\_\_\_ watches the signal from the catcher.

6. My dance \_\_\_\_ wants me to practice an hour a day.

7. A \_\_\_\_ usually asks a debtor to sign a document.

8. The story was about an early \_\_\_\_ in Texas.

9. An \_\_\_\_ must have creative, original ideas.

10. The ambitious \_\_\_\_ wanted to pedal from  
Denver to San Francisco.

11. A watercolor \_\_\_\_ may paint on wet paper.

12. The \_\_\_\_ suggested that the author drop a  
chapter that was boring.

13. This company is the \_\_\_\_ of many atlases and maps.

14. Every airline \_\_\_\_ must pass through a security check.

15. A college \_\_\_\_ usually has spent years studying.

16. A film \_\_\_\_ might say "Cut" or "Quiet on the set."

17. My brother is a forklift \_\_\_\_ at the lumber mill.

18. A \_\_\_\_ may develop a wrist injury from repeating  
the same movements over and over.

19. Sharon's \_\_\_\_ in the navy had a voice like gravel being shoveled.

20. Simone wants to be a lifetime \_\_\_\_ and see the world.





## Proofread an Ad

Proofread the ads below for ten misspelled words. Then rewrite the ads. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Book publisher seeks experienced editor and graphic artest.  
Immediate ~~o~~pening for individual with excellent grammar and  
graphic design skills. ~~o~~ Begins January 2.

History proffessor  
wanted as instructor of  
American and European  
history. Experience as  
a turist in europe preferred.  
Begins in September ~~o~~

Movie director needs  
acter for lead role in  
new production about a  
sientist and an inventor.  
Rehearsals start in  
~~next~~ May.

### Proofreading Marks

-  Make Uppercase
-  Make Lowercase
-  Add
-  Delete
-  Add a Period
-  Indent

## Opinion Writing

### Write an Ad

Write or type a job advertisement that will encourage people to apply. Give the name of the job and describe the requirements. Use as many spelling words as possible.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Decide who will read the ad and write for that audience.
- Describe the company and tell when the job is available.
- Use correct capitalization, punctuation, grammar, and spelling.
- Read your advertisement. Circle three words that may be misspelled. Use a dictionary to check the spelling.

### Transfer

Think of five job titles that are spelled with the suffixes **-or** or **-er**. Write the words in alphabetical order in your Spelling Journal.



# Extend & Transfer

## Word Study



### Pattern Power

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camper	editor	inventor	discoverer	homemaker
farmer	creditor	cyclist	instructor	autobiographer
leader	artist	publisher	specialist	oceanographer
listener	tourist	gardener	geographer	commentator
speaker	actor	visitor	passenger	
director	colonist	geologist	commander	
pitcher	typist	aviator	adventurer	
scientist	operator	professor	cartoonist	

### Word Analysis

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### Pattern Power

Write the spelling words to complete each column of base words. Remember to use the rules for adding suffixes. Circle the words that change spelling when the suffix is added to the base word.

-er

1. garden \_\_\_\_\_
2. pitch \_\_\_\_\_
3. command \_\_\_\_\_
4. farm \_\_\_\_\_

-ist

5. colony \_\_\_\_\_
6. type \_\_\_\_\_
7. cycle \_\_\_\_\_
8. special \_\_\_\_\_

### Word Analysis

One spelling word in each row has the wrong suffix. Find the word and write it correctly.

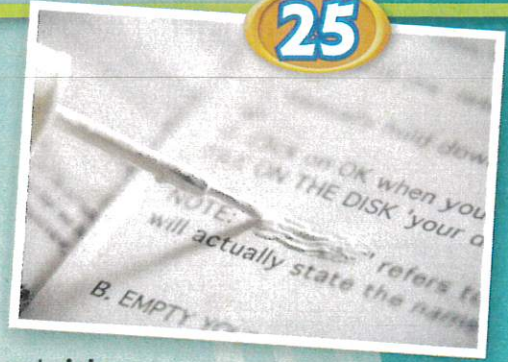
9. homemaker, editor, director, aviator
10. actor, operator, passengor, inventor
11. discoverer, crediter, listener, adventurer
12. commentator, professor, visitor, campor
13. operater, farmer, commander, pitcher
14. visitor, actor, leador, creditor
15. visitor, homemaker, publisher, farmor



## Technology



# Word Hunt



Read the article below and look for words with the suffixes **-er**, **-or**, and **-ist**.

Josephine Cochrane was an inventor. In the late 1880s, she invented the first successful dishwasher. It was run by a motor and had a rack for dishes. Jets splashed soapy water on the dishes. Josephine became a manufacturer. She started a company that later became KitchenAid. She sold her dishwashers to hotels and large restaurants because, at that time, most homemakers didn't want a dishwasher.

Bette Nesmith Graham wanted to be an artist, but she had to support her son. She became a typist and secretary. Bette didn't like to make typing mistakes, and she couldn't erase errors made on an electric typewriter. She knew that painters paint over their errors. So she painted over her typing errors using water-based paint and a small brush. She started making her corrector at home and selling it. She called it Mistake Out. Later the company was named Liquid Paper.

Patricia Billings is a sculptor. Her plaster sculptures sometimes fell and broke. She needed a material that didn't shatter. She developed a plaster called Geobond. It is hard to destroy. It is also fireproof and non-toxic. Today Geobond is being used all over the world by builders.

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## WORD SORT

- 1-3. Write the words in which **-or** means "a person or object that does something."
- 4-9. Write the words in which **-er** means "a person or object that does something." Circle the three words that are plural nouns.
- 10-11. Write the words in which **-ist** means "a person or object that does something."